

People and Skills Theme

Intervention	Comments	Strategic Fit (Progressive Partnership for Powys)	Strategic Fit (GMW)	External Consultation	Indicative allocation Year 1 22/23	Indicative allocation Year 2 23/24	Indicative allocation Year 3 24/25
Employment support for economically inactive people:							

<p>W34: Intensive and wrap-around one-to-one support to move people closer to mainstream provision and to gain and retain employment, including wraparound support to people undertaking apprenticeships, supplemented by additional and/or specialist life and basic skills (digital, English, maths* and ESOL) support where there are local provision gaps, e.g. projects promoting the importance of work to help people to live healthier and more independent lives, alongside building their future financial resilience and wellbeing.</p>	<p>Covered primarily by CfW+ and other employability projects such as Restart and React+</p>	<p>The best start in life</p>		<p>5 out of 10</p>			
<p>Supporting people furthest from the labour market through access to basic skills:</p>							

<p>W35:. Courses including basic skills (digital, English, maths (via Multiply) and ESOL), and life skills and career skills provision for people who are not economically inactive and who are unable to access other training or wrap around support detailed above. Supplemented by financial support for learners to enrol onto courses and complete qualifications.</p>	<p>Aggie to sense check</p>	<p>The best start in life</p>		<p>4 out of 10</p>	<p>£74,000</p>	<p>£115,000</p>	<p>£380,000</p>
<p>W36: Activities such as enrichment and volunteering to improve opportunities and promote wellbeing.</p>	<p>Covered by CfW+ and other employability programmes</p>	<p>The best start in life</p>		<p>2 out of 10</p>			

<p>W37: Interventions to increase levels of digital inclusion, with a focus on essential digital skills, communicating the benefits of getting (safely) online, and in community support to provide users with the confidence and trust to stay online.</p>		<p>The best start in life</p> <p>Supporting vulnerable people</p>		<p>8 out of 10</p>	<p>£74,000</p>	<p>£115,000</p>	<p>£402,108</p>
<p>Skills to progress in work and to fund local skills needs.</p>							
<p>W38: Tailored support to help people in employment, who are not supported by mainstream provision to address barriers to accessing education and training courses. This includes supporting the retention of groups who are likely to leave the labour market early.</p>	<p>Covered in W39?</p>	<p>Developing prosperous towns and villages</p>		<p>7 out of 10</p>			

<p>W39: Support for local areas to fund local skills needs. This includes technical and vocational qualifications and courses up to level 2 and training for vocational licences relevant to local area needs and high-value qualifications where there is a need for additional skills capacity that cannot be met through mainstream funding.</p>		<p>Developing prosperous towns and villages</p>		<p>1 out of 10</p>	<p>£74,000</p>	<p>£115,000</p>	<p>£350,000</p>
<p>W40: Green skills courses targeted around ensuring we have the skilled workforce to achieve the government's net zero and wider environmental ambitions.</p>		<p>Tackling the climate and biodiversity emergency</p>		<p>3 out of 10</p>	<p>£79,028</p>	<p>£113,056</p>	<p>£370,000</p>
<p>W41: Retraining and upskilling support for those in high carbon sectors, with a particular focus on transitioning to green, and Industry 4.0 and 5.0 jobs.</p>		<p>Tackling the climate and biodiversity emergency</p>		<p>9 out of 10</p>	<p>£74,000</p>	<p>£115,000</p>	<p>£370,000</p>

W42: Funding to support local digital skills.		The best start in life Supporting vulnerable people		10 out of 10	£74,000	£115,000	£350,000
W43: Funding to support engagement and softer skills development for young people, with regard to the work of Careers Wales/Working Wales	Will cover pre-16 support for those at risk of NEET	The best start in life Supporting vulnerable people		6 out of 10	£80,000	£370,000	£550,000
					£529,028	£1,058,056	£2,772,108

Example projects (provided by UK Government)	Expected outputs/outcomes	Project Ideas

<ul style="list-style-type: none"> ▪ Personalised and intensive support delivered through keyworkers, including referrals to relevant local training, skills and specialised support ▪ Areas investing in the keyworker function may also procure additional services, offering life skills and basic skills support, where there are gaps in local provision ▪ Basic skills delivered in alternative or novel settings. Maths and English up to Level 1, ESOL courses and essential digital skills ▪ Supported employment provision and placements for individuals with health and disability needs, including person-centred vocational profiling ▪ Support groups for people with similar health barriers to share personal experiences, coping strategies, or information about their conditions ▪ Counselling and advice services, including tailored work-focused mental health support, to help individuals with coping strategies and support plans for transition into work ▪ Financial support to enrol onto courses and complete qualifications, debt advice to help manage money, housing support, financial support for clothes or travel, and childcare support ▪ Enrichment activities for the socially isolated delivered in community centres such as sports, arts and other interactive activities. ▪ Volunteering and work experience opportunities to improve opportunities and promote wellbeing ▪ Referrals to services that offer a holistic approach to substance misuse treatment ▪ Specialist outreach for housing or those with criminal backgrounds ▪ Person-centred emotional, practical or financial support for carers, and advice on how to balance caring and work responsibilities, or support around health and wellbeing 	<ul style="list-style-type: none"> ▪ Number of economically inactive people engaging with keyworker support services ▪ Number of economically inactive people supported to engage with the benefits system ▪ Number of socially excluded people accessing support ▪ Number of people supported to access basic skills ▪ Number of people accessing mental and physical health support leading to employment ▪ Number of people supported to engage in job searching ▪ Number of people receiving support to gain employment ▪ Number of people receiving support to sustain employment ▪ Effective working between keyworkers and additional services 	<p>1. Additional Detached Youth Workers to support those YP who require intensive person-centred support. / NEET officers (16-25) to work on tier list for Tier 1 location and Tier 2 contacts and transition from high school (1 north 1 south) - Youth</p>

	<ul style="list-style-type: none"> ▪ Number of people supported to engage in life skills ▪ Number of people supported onto a course through providing financial support ▪ Number of people in education / training ▪ Number of people in employment, including self-employment, following support ▪ Increased number of people with basic skills (English, maths, digital and ESOL) ▪ Fewer people facing structural barriers into employment and into skills provision 	<p>1. Community Focused Schools (e.g. engagement with communities and linkage with basic skills on schools school sites) (Education)</p>
	<ul style="list-style-type: none"> ▪ Number of people supported to participate in education ▪ Number of volunteering opportunities supported ▪ Number of people taking part in work experience programmes ▪ Increased number of people familiarised with employers' expectations, including, standards of behaviour in the workplace ▪ Fewer people facing structural barriers into employment and into skills provision 	<p>1. Community Focused Schools (e.g. engagement with communities and linkage with basic skills on schools school sites)</p> <p>2. Youth Services</p> <p>3. Tir Coed - practical outdoor training.</p>

<ul style="list-style-type: none"> ▪ Support for activities to increase people’s motivation and confidence in getting online, such as through Bring Your Own Device sessions at libraries ▪ Provision of devices for digitally excluded people, accompanied by essential digital skills courses delivered at local community centres or libraries 	<ul style="list-style-type: none"> ▪ Number of people supported to access basic skills ▪ Number of people supported to engage in life skills ▪ Number of people gaining a qualification following support 	<ol style="list-style-type: none"> 1. Community Focused Schools (e.g. engagement with communities and linkage with basic skills on schools school sites) - Linked with Libraries Community Hubs project (initiated through UKCRF) and working with external providers for example, by national providers such as banks 2. Bespoke training for Teaching Assistants across Powys schools to ensure confidence when working with children and young people and to support professional development and possible career progression 3. Library service ipad loan scheme?
	<ul style="list-style-type: none"> ▪ Number of people supported to participate in education ▪ Number of people retraining ▪ Number of people in employment engaging with the skills system ▪ Number of people gaining qualifications, licences and skills 	<ol style="list-style-type: none"> 1. Community Focused Schools (e.g. engagement with communities and linkage with basic skills on schools school sites) 2. Bespoke basic skills training opportunities for in-work adults in the labour market, working with external providers to develop target courses 3. Bespoke training for Teaching Assistants across Powys schools to ensure confidence when working with children and young people and to support professional development and possible career progression (Education)

	<ul style="list-style-type: none"> ▪ Number of people receiving support to gain a vocational licence ▪ Number of people in education / training ▪ Number of people in employment, including self-employment, following support ▪ Number of economically active individuals engaged in mainstream skills education and training 	<ol style="list-style-type: none"> 1. Community Focused Schools (e.g. engagement with communities and linkage with basic skills on schools school sites) 2. Bespoke basic skills training opportunities for in-work adults in the labour market, working with external providers to develop target courses 3. Bespoke training for Teaching Assistants across Powys schools to ensure confidence when working with children and young people and to support professional development and possible career progression (Education)
<ul style="list-style-type: none"> ▪ Relevant courses could include environmental conservation or forestry operative apprenticeships, apprenticeships linked to support green jobs, or Agriculture, Land Management and Production NVQs. 	<ul style="list-style-type: none"> ▪ Number of people receiving support to gain employment ▪ Number of people gaining a qualification following support ▪ Number of people in employment, including self-employment, following support 	<ol style="list-style-type: none"> 1. Work with external providers to deliver green skills courses - building on the work piloted by the UKCRF funds (Education) 2. Knighton green skills training hub - email Cllr Corinna 3. SWEA? 4. NPTC - skilled and competent workforce that is able to respond to the emerging zero carbon agenda
<ul style="list-style-type: none"> ▪ Courses targeted at employees from local high carbon sectors to develop their existing skills in lower-carbon alternatives 	<ul style="list-style-type: none"> ▪ Number of people receiving support to gain employment ▪ Number of people attending training sessions ▪ Number of people retraining ▪ Number of people receiving support to sustain employment ▪ Number of people gaining a qualification following support ▪ Number of people in employment, including self-employment, following support 	

<ul style="list-style-type: none"> ▪ Developing a community digital skills pathway programme 	<ul style="list-style-type: none"> ▪ Number of people supported to engage in life skills ▪ Number of people gaining a qualification following support ▪ Number of people engaged in life skills support following interventions 	<ol style="list-style-type: none"> 1. To provide basic ICT support for people developing their digital skills at all libraries, with more specialist assistance available by phone and email (Culture) 2. Cwmpas - digital skills for SMEs / foundational economy businesses
	<ul style="list-style-type: none"> ▪ Number of people supported to access basic skills ▪ Number of people supported to gain a qualification ▪ Number of people supported to engage in life skills ▪ Number of people supported onto a course through providing financial support ▪ Increased number of people with basic skills (English, maths, digital and ESOL) ▪ Increased number of people gaining qualifications, licences and skills ▪ Increase number of people engaged in life skills support following interventions 	<p>Continuation of Cynnydd project following the ending of funding in 2023 with a view to also increasing capacity to meet the needs of young people who have already been identified by secondary schools. Cynnydd works with young people 11-16 with a view to increasing attendance and reducing exclusion in education. This increases access to basic skills and life skills and increase opportunity for young people to gain qualification. Reducing the Risk of becoming NEET by accessing support from Youth workers to engage/re-engage with education and increasing basic skills and also life skills. Expansion of Detached youth work team offering support to 16-25 yr olds who may be NEET or at risk of NEET (Youth Service)</p>